



Welcome to



achieving results through
indigenous education



Who is ARTIE?



The Former Origin Greats (FOGS) ARTIE (Achieving Results Through Indigenous Education) Academy assists to 'Close the Gap' in educational outcomes between Aboriginal and Torres Strait Islander students and their non-Indigenous peers. It provides Aboriginal and Torres Strait Islander students attending Queensland Schools the opportunity to participate in a program that encourages and rewards improvements in school attendance, behaviour, academic achievement, effort and ultimately Year 12 attainment or its equivalent.

Founded in 2010 and named in honour of the most significant Former Origin Great, Arthur Beetson OAM, the ARTIE Academy is more than just an education program. It is a living testament to the first Indigenous captain of an Australian sporting team. A man who fought with courage for his people to be acknowledged, respected and valued as first Australians. A man who was resolute in his beliefs about the absolute need for young First Australians to be educated, to finish school and to be employed.



Why should you be a part of ARTIE?

ATTENDANCE ★ REWARDS ★ TUTORING SUPPORT ★ MENTORING

The ARTIE Academy operates with high expectations for effort, behaviour, achievement and commitment. The ARTIE Academy's fundamental vision is to inspire its participants, encourage and inform students of their progress, and celebrate their successes.

The ARTIE Academy's priority is to ensure that the program's integration into the school day is as least disruptive as possible, ensuring the Academy's methods of communication are clear, effective and wide reaching.

Our fundamental aim is to increase the number of students engaged in the ARTIE Academy by providing incentives and rewards for schooling attendance, effort and behaviour.



[/ARTIEAcademy](https://www.facebook.com/ARTIEAcademy)



[@artieacademy](https://www.instagram.com/artieacademy)



artie@fogs.com.au



(07) 3367 1432

Parent Consent Form for disclosure of Student Personal Information to Fogs at Work Limited and Department of Education for *Former Origin Greats Achieving Results through Indigenous Education (FOGS ARTIE) Academy Program*

Privacy Statement

The Department of Education (DoE) is collecting the personal information requested in this form in order to obtain lawful consent to disclose your child's personal information to FOGS At Work Limited for the purposes of the FOGS ARTIE Academy Program (Program) and the Department of Aboriginal and Torres Strait Islander Partnerships (DATSIP). FOGS At Work Limited is collecting the personal information requested in this form in order to obtain lawful consent to disclose your child's personal information to DoE for the purposes of the Program. The information collected on this form will only be accessed by authorised DoE staff and will be dealt with in accordance with the confidentiality requirements of s.426 of the Education (General Provisions) Act 2006 (Qld) and the Information Privacy Act 2009 (Qld). The information will not otherwise be disclosed to any other person or agency unless it is for a purpose stated above, the disclosure is authorised or required by law, or you have given DoE and FOGS At Work Limited permission for the information to be disclosed. If you have any concerns about the use of your personal information contained on this form please contact the school in the first instance.

Section 1 – Information Sharing

This consent form records your permission for the disclosure of student personal information by:

- a) the Department of Education (DoE) to FOGS At Work Limited and the Department of Aboriginal and Torres Strait Islander Partnerships (DATSIP); and
- b) FOGS At Work Limited to the DoE, noting that the DoE has no control over the information once it is disclosed to FOGS At Work Limited, and that the information is disclosed entirely at your own risk.

By signing this form you give permission for the following personal information, about the student nominated below to be disclosed to FOGS At Work Limited:

- Name, date of birth, contact details and cultural identification (Aboriginal and Torres Strait Islander);
- Individual attendance and absence information including school disciplinary absences and negative behavioural incidences (on a weekly or other regular basis);
- school report card (on a Term and semester basis);
- NAPLAN results;
- ID Photograph (once only); and
- Class list and/or timetables (dependent on when changes occur).

FOGS At Work Limited is collecting personal information on this form for the purposes of:

- Determining your child's eligibility for participation in the Program;
- Meeting its reporting obligations to the State of Queensland (acting through the DoE and DATSIP)
- Planning, administering and managing the delivery of the Program;
- Maintaining the good order and management of the Program and to fulfil its duty of care to children and staff;
- Evaluating and reviewing the Program and its outcomes for participants; and
- Communicating with children and parents/guardians.

Personal information disclosed to the DoE and DATSIP will be used by the DoE and DATSIP for the purposes of:
Facilitating you child's participation in the Program;

- Evaluating the Program and performance of FOGS At Work Limited, and planning future service delivery; and
- Communicating with parents/guardians to support future educational plans and promotion of education options.

This consent is valid only for the school year in which it is given, unless withdrawn earlier.

Note to school staff: Information provided to FOGS At Work Limited must not exceed information that would be provided to a parent in accordance with an application made under the *Access to Records Held in Schools* procedure (<http://ppr.det.qld.gov.au/education/management/Procedure%20Attachments/Access%20to%20Records%20Held%20in%20Schools/access-to-records-held-in-schools.pdf>)



ARTIE Academy Permission Form

This consent form records your permission for the disclosure of student personal information by the Department of Education (DoE) to the FOGS ARTIE Academy for the purpose of participation in the program. Identifiable data provided is:

- Individual attendance reports;
- Individual academic reports;
- ID Photographs; and
- Class timetables.

Please note that the identifiable information requested will only be provided to authorised staff at the FOGS ARTIE Academy for the purpose of tracking student progress through ARTIE Academy activities and is destroyed after use.

The FOGS ARTIE Academy shares the following participant information with the Queensland Government Department of Education (DoE) for the purpose of Government reporting:

- Average attendance of Indigenous students by school;
- Summary of Academic reports by school; and
- Anecdotal information on students' engagement and performance at school.

Contact Details

Student Name		Date of Birth		/	/		
School				Gender	Male	Female	
Home Address					Postcode		
Email Address					Mobile Number		
Student Year Level	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Identify	Aboriginal		Torres Strait Islander		Aboriginal and Torres Strait Islander		
Parent/ Guardian Name							
Email Address							
Home Address					Postcode		
Contact Number (Home)				Contact Number (Mobile)			

Media Release

Please tick	Yes	No	I give consent to the FOGS ARTIE Academy to use and reproduce any photographic / video / film / digital images of me for promotional purposes, including but not limited to mass distribution of documents and on the FOGS ARTIE Academy website.
-------------	-----	----	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**TO BE A PART OF THE PROGRAM
YOU MUST RETURN THIS COMPLETED FORM INCLUDING THE DoE FORM OVERLEAF
TO YOUR ARTIE COORDINATOR OR SCHOOL ADMIN**

FOR MORE INFORMATION PLEASE HEAD TO
ARTIE.NET.AU OR CONTACT US AT **ARTIE@FOGS.COM.AU**

Section 2 - The FOGS ARTIE Academy Program

FOGS At Work Limited assists to 'Close the Gap' in educational outcomes between Aboriginal and Torres Strait Islander students and their non-Indigenous peers. It provides Aboriginal and Torres Strait Islander students attending Queensland State Schools the opportunity to participate in a program that encourages and rewards improvements in school attendance, behaviour, academic achievement, effort and ultimately Year 12 attainment or its equivalent.

The Program is provided by FOGS At Work Limited, ACN 117 675 877, an Australian Public Company limited by shares (<https://www.artie.net.au/about/>).

Please Note: FOGS At Work Limited and the Program is not part of the DoE and the DoE has no control over the operations of FOGS At Work Limited FOGS At Work Limited is solely responsible for the delivery of the Program. FOGS ARTIE Academy staff are not employed by the DoE.

Section 3 – Parent/ Guardian Consent

By signing this form (below) I/we acknowledge that –

1. I/we are the parent(s) or legal guardian(s) of the child named
2. I/we had/have read Section 2 of this form and understand what the Program involves and that FOGS At Work Limited is solely responsible for delivery of the Program;
3. I/we have read and understood Section 1 of this form and give permission for the Department of Education to disclose the personal information listed in Section 1 to FOGS At Work Limited and its staff for the purposes of my/our child's application to join, and participation in, the Program.
4. I/we have read and understood Section 1 of this form and give permission for FOGS At Work Limited to disclose the personal information listed in Section 1 to the Department of Education and its staff for the purposes of my/our child's participation in the Program.

If at any time you wish to withdraw this consent, please contact the School Principal.

Student details*

First name	Last name	Date of Birth / /
School at which student is enrolled	Grade/Class	

_____ Name of signing parent/guardian 1	Signature of parent/guardian _____ Date / /
_____ Name of signing parent/guardian 2	Signature of the parent/guardian 2 _____ Date / /

**Section must be completed*